

# CONSORTIA INTERIM PROGRESS REPORTS

Arizona State University

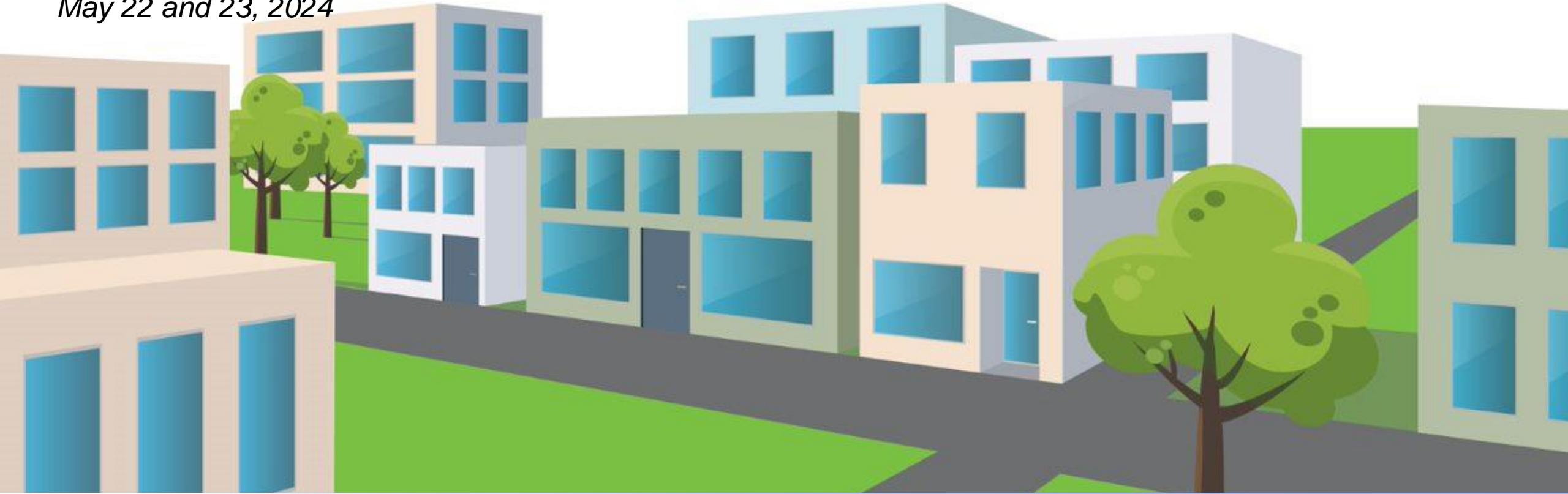


Office of  
NUCLEAR ENERGY



# CONSORTIUM FOR COMMUNITY ENGAGEMENT INNOVATION AND LEARNING ON CONSENT BASED SITING IN ARIZONA (CCEIL-AZ)

*Consent-based Siting Consortia – Quarterly Meeting #4  
May 22 and 23, 2024*



This project is being funded in part by the U.S. Department of Energy (DOE). The DOE Nuclear Awardee logo was developed by DOE to indicate receipt of DOE funding. Not an endorsement by DOE.  
*DOE's Consent-based Siting for Interim Storage Program: DE-FOA-0002575*



# Overall Project Progress

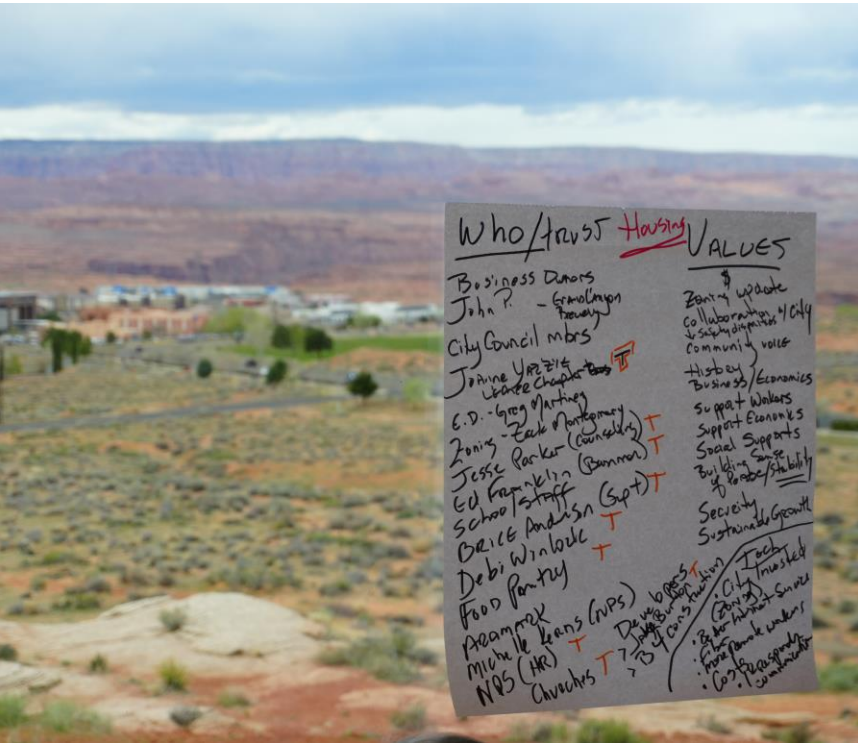


# Key Developments

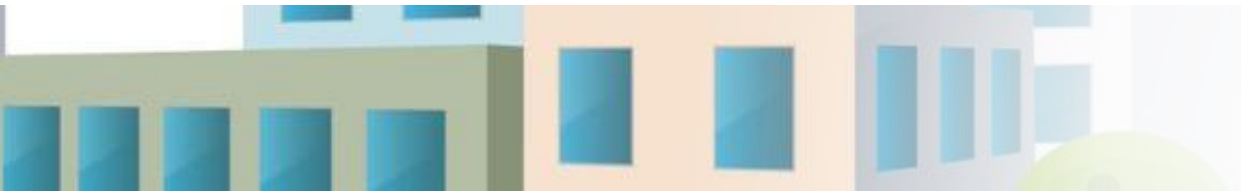
- Hosted narrative workshop to develop stories and complementary essays about consent-based siting
- Revised community dialogue activities
- Held 12 community dialogues across Arizona
  - 3 with high school groups
  - 6 at libraries
  - 1 with the Arizona Faith Network
  - 2 longer dialogues hosted by ASU
- Re-evaluating approach for engaging tribal communities
- Continued project formative evaluation focused on documenting our processes and relationships with project partners.



# Key Observations



- Community dialogues
  - Consistent gov concerns in discussing local challenges and when discussing a spent fuel facility: Trusted sources of information, transparency, accountability, need to work across sectors/communities.
  - High School groups, even when provided very little background, are very attune to challenges of building a spent fuel facility: How are surrounding communities to be involved? How long will the facility be open?
  - Consistent community concerns: Housing and homelessness, safety and drug use, access to essential services
- Challenges with facilitation: Not all partners have capacity to facilitate conversations but are still willing to host dialogues.
- Feedback from potential tribal partners:
  - This is not an easy thing to take to their networks.
  - Concern this is a government-to-government issue, not a research/university-to-tribal government conversation.



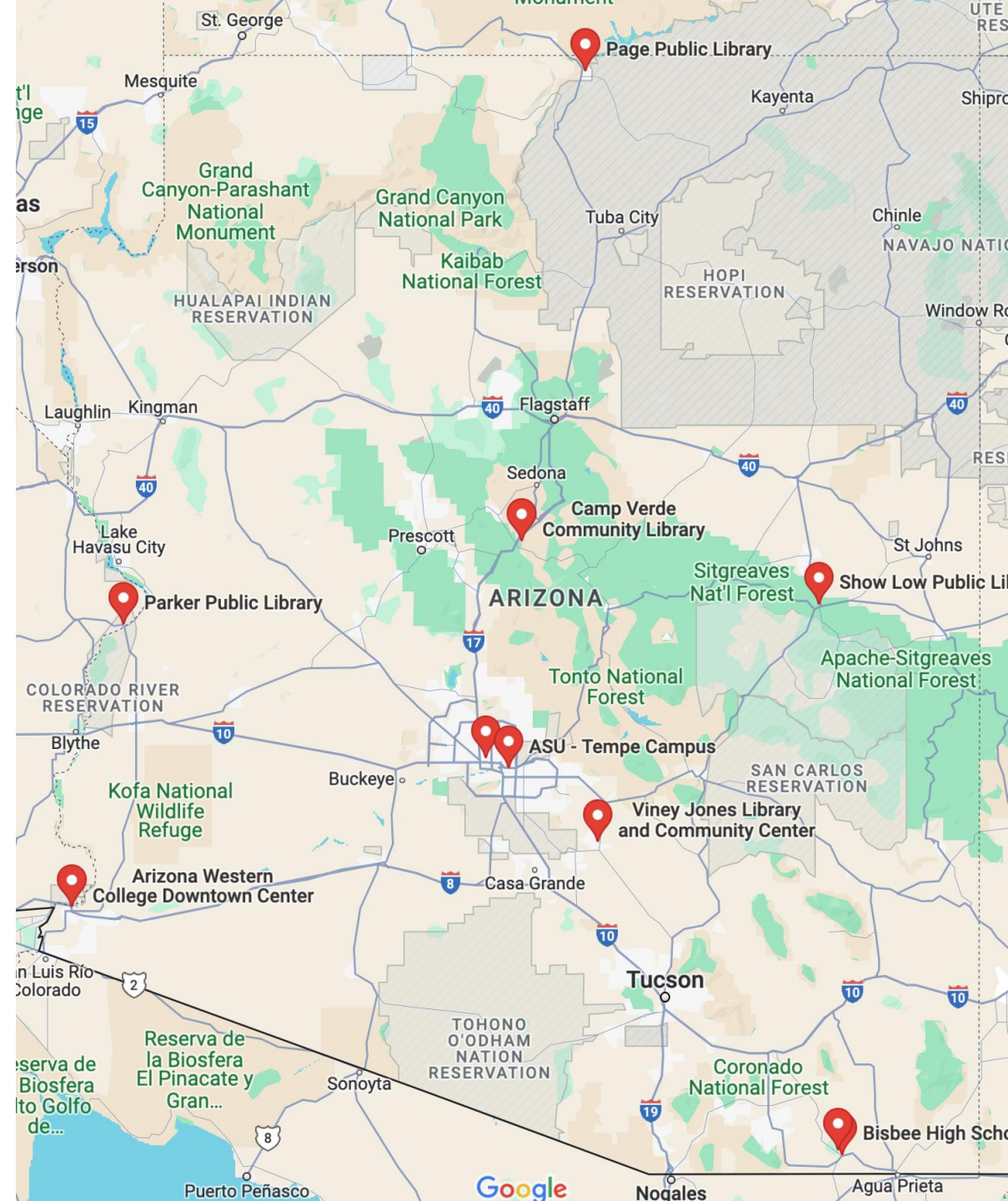
# Engagement – Community Dialogues

**Purpose:** Explore perspectives of Arizonans on what it means to make community decisions about 1) a local challenge and 2) siting a spent fuel storage facility

**Format:** Facilitated discussion w/ 5-12 people recruited via partners and platforms like craigslist. Compensated with gift cards (\$100 for 5 hours)

## Agenda:

- What challenges does your community face?
- Who should be involved and how in making decisions about those challenges?
- Intro to nuclear energy and waste
- Who should be involved and how in making decisions about a spent fuel facility?



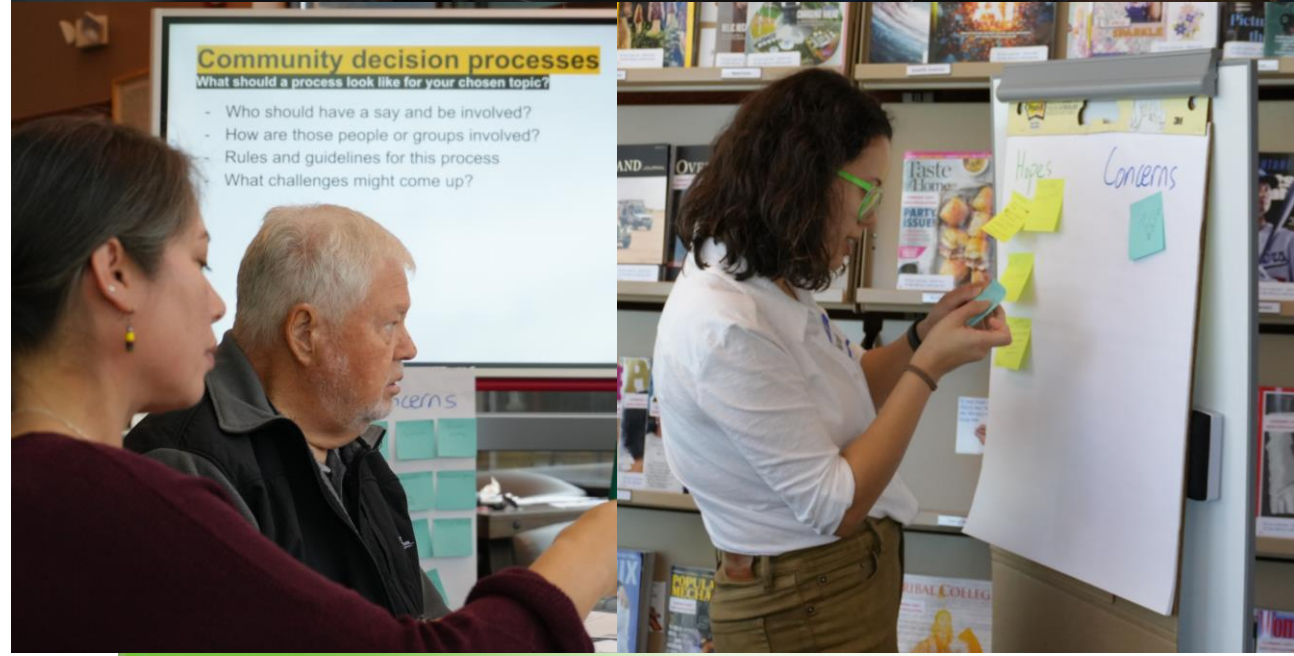
# Engagement Details



What is the engagement?	Date	Location (all in AZ)	# of Participants
Community Dialogue	Feb 16, 2024	Bisbee HS	8
Community Dialogue	Feb 17, 2024	Bisbee Copper Queen Library	5
Community Dialogue	Mar 9, 2024	Show Low Public Library	5
Community Dialogue	Mar 22, 2024	Page Public Library (HS group)	8
Community Dialogue	Mar 23, 2024	Page Public Library	8
Community Dialogue	Apr 6, 2024	Viney Jone Library (Florence, AZ)	5
Community Dialogue (2-day)	Apr 13-14, 2024	Yuma, AZ (AZ Western College)	8
Community Dialogue	Apr 16, 2024	Arizona Faith Network (Phoenix, AZ)	10
Community Dialogue (2-day)	Apr 20-21, 2024	Tempe, AZ (ASU)	13
Community Dialogue	May 6, 2024	Parker Public Library	7
Intro conversation	May 16, 2024	Online w/ HS students from Chief Science Officers (CSO) program	5
Community Dialogue	May 18, 2024	Camp Verde Public Library	5
HS-led dialogues	June 2024	Hosted by CSOs at their schools/communities	TBD
Community Dialogue	June 2024	In partnership with Arizona Faith Network	TBD
Forum Design Workshop	Aug 15-16, 2024	Tempe – Integrate findings from dialogues w/ expert perspectives	~25

# Next Steps

- Analysis of data (reflection books, recordings, notes) from community dialogues to inform deliberative forum design
- Creation of further dialogue tools
- Scheduling additional community dialogues with the Arizona Faith Network and SciTech Institute (led by HS students!)
- Ongoing writing, editing for narratives and essays
- Planning for expert and stakeholder workshop (Aug '24):
  - Integrate expert and stakeholder perspectives with those derived from community dialogues.
  - Identify salient questions, challenges, and issues to place before communities in larger-scale forums.



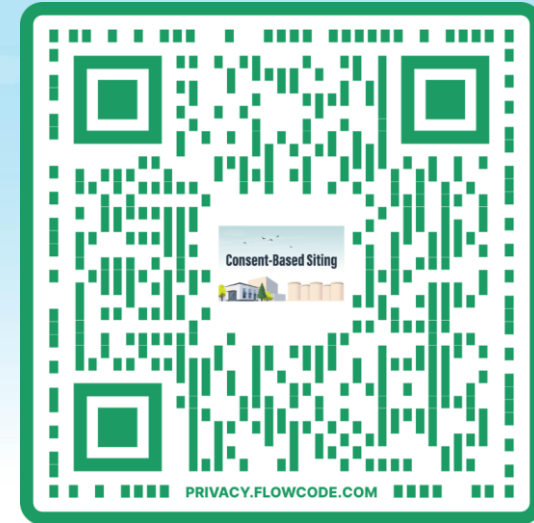


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