## **Development of Lighting Application Efficacy Measurement Framework**

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### **Project Summary**

#### **Objective and outcome**

To holistically capture the total efficiency of lighting in architectural spaces.

A quantified framework and tools for lighting application efficacy (LAE)

#### Team and Partners

Pennsylvania State University University of Sydney

#### This is a first-year project.

#### <u>Stats</u>

Performance Period: 10/2021 – 09/2024 DOE budget: \$361,2k, Cost Share: \$90,3k Milestone 1: Spatial efficiency spreadsheets Milestone 2: Weighting factor calculations Milestone 3: LAE toolbox and user manuals Lighting consumes significant electricity in residential and commercial sectors in the U.S.

Current approaches to the energy efficiency of lighting systems are rather piecemeal, addressing individual components, such as maximized use of daylight, lighting control strategies, and optimization of the efficacy of individual light sources.

The efficiency of lighting use (e.g., light observed by occupants) is currently not characterized.

#### **Alignment and Impact**

The project focuses on developing a framework to holistically quantify the effectiveness of lighting in buildings.

Lighting application efficacy (LAE) can capture the total efficiency of lighting in architectural spaces by considering the primary pathway of light: starting with the generation of light by the source and ending with the perception of light by the observer(s).



Current approach is quantifying luminous efficacy (unit: Im/W) for individual light sources.

For task plane lighting efficiency, there are luminous flux based methods, such as coefficient of utilization (CU) or utiliance (U).



https://growflux.com/blogs/posts/coefficient-of-utilization-cu-explained



https://slideplayer.fr/slide/2580562/

Limitations of current approaches:

- Luminous efficacy only applies to individual light sources.
- Not all light emitted to a space is useful (reaches the eye).
- Photopic luminous efficiency function is based on the 2-degree visual field of view.
- Photopic luminous efficiency function is based L and M cones only (S-cone, rod, ipRGC contributions are ignored).

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Version 1: Near-term Low complexity	Luminaire efficiency η <sub>luminaire</sub> • Radiant efficiency • Light output ratio	<ul> <li>Spatial efficiency η<sub>spatial</sub></li> <li>Proportion of emitted light directed to areas within occupants' visual fields</li> <li>Proportion of emitted light directed to task area(s)</li> </ul>	Visual sensitivity $S_{visual}$ • Spectral luminous efficiency $(V_{\lambda})$	Year 1 scope
Version 2: Medium-term Moderate complexity	• Efficiency changes as a function of operating time	All of the above +	<ul> <li>Effect of contrast on perceived brightness</li> </ul>	Existing knowledge Proposed research Future and other research
Version 3: Long-term High complexity	<ul> <li>Control system efficiency</li> <li>Efficiency changes from altered conditions (e.g., temperature)</li> </ul>	All of the above + • Spatially dynamic lighting (e.g., gaze-dependent lighting)	<ul> <li>State of visual adaptation</li> <li>Occupant age</li> <li>Sensitivity as a function of location within visual field</li> </ul>	

Challenges:

- Designers could negatively react to overprescribed methods of efficiency.
- Computational methods may require coding skills.
- The LAE may need to capture even finer details.

Mitigation:

- Constant communication with stakeholders
- A user-friendly calculator for early use
- Other researchers hopefully joining the effort to improve the framework.

Accomplishments



Accomplishments: spatial efficiency for work plane

$\eta_{{ m sp}}$	atial =	Φe,target Φe,total			
	Room area (m <sup>2</sup> )	Area per luminaire (m²)	Radiant flux (W)	Spatial efficiency	MILLING MILLING
Ν	3924	3924	3924	3924	
Mean	326.25	4.50	9.81	0.02	
SD	137.75	1.86	5.48	0.04	
Median	400.00	4.35	8.56	0.01	
Min	12.25	2.51	0.80	0.00	nttps://www.aver.com/solution/classroom-technology
Max	400.00	12.25	26.20	0.42	
Range	387.75	9.74	25.40	0.41	

0.00

0.09

0.03

2.20

SE

Accomplishments: spatial efficiency for field of view



0.01

22.67

22.66

0.09

0.00

0.51

0.51

0.00

https://www.aver.com/solution/classroom-technology

2.51

12.25

9.74

0.05

30.00

160.00

130.00

1.21

Min

Max

Range SE 12.25

90.25

78.00

0.75

Milestones:

- Technical report summarizing the first-year work and finances ٠
- User manuals for Radiance and ALFA •
- Spreadsheet toolbox for spatial efficiency in work plane and field of view ٠



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representative of it.

Challenges and lessons learned:

- Direct lighting can and should be quantified to account for negative effects (e.g., glare).
- Sensor field of view in ALFA is not adjustable.





Future plans:

- Disseminate the outcomes of the project and collect feedback from the lighting community
- Year 2 will look into the effect of contrast on visual sensitivity.
- Beyond the end of this project: incorporate other considerations into LAE, improve user friendliness, software adoption by developers.



INTERNATIONAL ASSOCIATION OF LIGHTING DESIGNERS





International Commission on Illumination Commission Internationale de l'Eclairage Internationale Beleuchtungskommission



## **Thank You**

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#### **REFERENCE SLIDES**

#### **Project Execution**

	Year 1			Year 2			Year 3					
Activity	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Task 1.0												
Task 2.0												
Subtask 2.1												
Subtask 2.2												
Subtask 2.3												
Subtask 2.4												
Subtask 2.5												
Subtask 2.6												
Subtask 2.7												
Milestone 1												
Go/No-Go Decision 1												
Task 3.0												
Subtask 3.1												
Subtask 3.2												
Subtask 3.3												
Subtask 3.4												
Subtask 3.5												
Milestone 2												
Go/No-Go Decision 2												
Task 4.0												
Subtask 4.1												
Subtask 4.2												
Subtask 4.3												
Subtask 4.4												
Milestone 3												
Outreach												

#### 3-month no cost extension

 Delays: due to background clearance, staff job change, complexities of Radiance FOV calculations.

#### Team

PI: Dr. Alp Durmus Assistant Professor, Penn State University

Co-PI: Dr. Wendy Davis Honorary Associate Professor, University of Sydney, Australia

Co-PI: Dr. Wenye Hu Associate Lecturer, University of Sydney, Australia

Graduate students: Wangyang Song, Yuwei Wang

Undergraduate student: George Zhu